

**Analysis of Student Feedback
2018-19**

Introduction:

➤ The Principal-in-Charge in consultation with the Teachers Council and Staff Council resolved to put in place a cumulative questionnaire requesting feedback from students, the most integral component of an institute of learning. It was also decided the questions would cover all aspects of a student's experience while studying at the institution. Accordingly, ten (10) questions were framed regarding design of curriculum, day-to-day teaching, library, internal evaluation system, interaction with administration, extracurricular activities. 2 more questions were asked that summed up the overall experience of the student during the duration of the three year undergraduate programme.

Syllabus

➤ Majority of Students said the syllabus was adequate (47%) and Challenging (30%) ; 49% students oriented that ¾ of that syllabus was covered in classes but a significant no (33%) who said that want 50 to 75% syllabus was covered. Regarding syllabus it was seen that majority of students believe that prescribed syllabus was adequate and 75-90% syllabus was covered in classes.

Library

➤ About 57 percent of students are contented faculty the library resources. There then half no. of respondent responded that prescribed readings were available to them through college library. There is an area of strength to library and can be definitely improved upon in the future. The introduction of INFLIBNET and access to the reading room has been particularly welcomed by the students' community.

Evaluation system

➤ Class to be percent students responded with good in answer to effectiveness of internal evaluation system.

Student Teacher relationship

➤ The percentage of students who consider that the student-teacher relationship is warm and cordial is close to sixty percent most responses inured between good and very good. This shows that the college continues to maintain a healthy inter personal relationship between students and teachers, a welcome sign in those turbulent times when campus disturbance are a common sight.

Administrative

➤ An overwhelming majority of students (80%) mentioned that the administrative officers are more classes helpful

Extracurricular Activities

➤ When it comes to student participation in Co-curricular activities the responses were almost divided into often (44%) on the one hand and sometimes rarely never (44%) on the

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others. It is pertinent to note have that students participating in community outreach programme needs attention especially from NCC and NSS units which are the major modes of effecting institutional social responsibility. However, an overwhelming majority of responding believe that teachers were very co-operation and helpful in encouraging participation in extra-curricular activities.

Overall rating

➤ In the overall rating areas of strength are sports (56%); Extra Curricular activities (54%) Hostel (43%) Area to be improved upon consist of Academic content (21.42%) recreational facilities (27.15%).

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